

## DUO Workshop Overview (2018/ 2019)

Workshop Facilitator: Dr Darina M. Slattery, Head of Technical Communication and Instructional Design, School of English, Irish, and Communication, University of Limerick.

### What is the DUO Workshop?

DUO is a two-day workshop that equips participants with the knowledge and skills they need to design and develop modules and programmes for blended or fully online delivery. During the two-day workshop, participants learn about best practice for developing content and how to choose appropriate tools that will help students reach the desired learning outcomes. Participants also start working on their own modules/ programmes during the workshop, through a series of interactive activities.

The DUO workshop can be customised to meet the needs of specific schools and programmes. To-date, I have delivered workshops to faculty and staff from the following faculties and disciplines:

Faculty of Science and Engineering	Kemmy Business School	Faculty of Arts, Humanities and Social Sciences
Aviation Leasing, Civil Engineering, Materials Science, Supply Chain Management	Financial Analysis, Management Practice, Marketing Management, Project Management	Applied Linguistics, History, Languages (French, German, Irish, Spanish), Politics and Public Administration, Teaching English to Speakers of Other Languages (TESOL)

### DUO Workshop Learning Outcomes

By the end of the workshop, the participant should be able to:

- Determine the learning outcomes that need to be achieved and how best to achieve them.
- Write appropriate lesson objectives comprising Mager's characteristics.
- Use Gagné's nine events of instruction to plan the structure of an online course.
- Align assessment with outcomes, for an online learning environment.
- Use quantitative and qualitative methods to assess online participation.

- Locate free teaching and learning resources online.
- Select appropriate tools for online interaction and assessment activities.
- Scaffold learners through the various stages of online learning.
- Devise an online activity (e-tivity) for an online course.
- Critically review, and improve, e-tivities.
- Storyboard a module for online delivery.
- Upload an online activity (e-tivity) to a VLE.
- Build an action plan for further development of an online module or programme.

## DUO Workshop Structure

The workshop typically requires 1.5 to 2 days participation to ensure maximum benefit. Ideally, if a full programme is being developed, the Course Director, Lecturers, and other Support Personnel (e.g. Course Administrators and Educational Technologists) should attend the workshop.

Facilitator-Driven		Participant-Driven
<p><i>Part 1: Course Planning and Design</i></p> <ul style="list-style-type: none"> <li>• Bloom’s domains of learning and taxonomy of objectives</li> <li>• Mager’s characteristics of useful lesson objectives</li> <li>• Gagné’s events of instruction</li> <li>• Performance assessment</li> <li>• Learning objects and tools for teaching online</li> <li>• Effective practice planning for e-learning</li> </ul>	<p><i>Part 2: Course Delivery</i></p> <ul style="list-style-type: none"> <li>• Salmon’s five stage model of teaching and learning online</li> <li>• Salmon’s e-tivities</li> <li>• Best practice guidelines for teaching and learning online</li> </ul>	<p><i>Part 3: Storyboarding, Implementation, and Action Planning</i></p> <ul style="list-style-type: none"> <li>• Participants develop storyboards for each module and work with the facilitator and other workshop participants to devise appropriate online content and activities.</li> </ul>

Please email [Darina.Slattery@ul.ie](mailto:Darina.Slattery@ul.ie) to arrange a customised DUO workshop for your school or department.